**Dear Parents,**

**FOR LANGUAGE ARTS**

**Close Reader Instructions:**

**Your child knows what to do in their book. We have been using them most of the school year. Please have them complete the following:**

**All pages should be completed with text details cited. They should read the “Background” information as well as “Setting a Purpose.” In the “Close Read Notes” along the sides of the page, they should be defining the selected words. Make sure they complete all sections. They should work on it as follows:**

**Day 1: Mon (3/16): Read and finish pages 2-5**

**Day 2: Tues (3/17) Super Teachers Reading & WS (extended time for day 1)**

**Day 3: Wed (3/18) Read and finish pages 6-9**

**Day 4: Thurs (3/19) Super Teachers Reading & WS (extended time for day 2)**

**Day 5: Fri (3/20) Finish any work from days 1-4 and complete cursive S.**

**SPRING BREAK: Monday 3/23 – Friday 3/27**

**Day 6: Mon (3/30): Read and finish pages 28-31**

**Day 7: Tues (3/31) Super Teachers Reading & WS (extended time for day 6)**

**Day 8: Wed (4/1): Read and finish pages 46-53**

**Day 9: Thurs (4/2): Super Teachers Reading & WS (extended time for day 7)
Day 10: Fri (4/3): Finish any work from days 6-9 and complete cursive T.**

\*Students on should have individualized readings at their instructional level for practice, but if for some reason they get lost, students could alternatively go on <https://www.raz-kids.com/> and use their Username: Firstname.lastname and Password: student lunch code to login and read a book in the library at their level and take the quiz.

**Please check the website, phone, and e-mail for district updates. You may also email Mr. Leonhardt at sp\_Leonhardt@springfieldspartans.org I will check my email several times a day.**

**Thank you for your help and support on this assignment.**

**Sincerely,**

**Mr. Leonhardt**

**5th Grade Language Arts**